# EVALUATION OF EDTL 611 ABSTRACT

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<thead>
<tr>
<th>STUDENT NAME ____________</th>
<th>DATE _____</th>
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## SECTION ONE—Author’s Major Thesis
- Your thesis or purpose includes how the author tried to convince/persuade you, the hypothesis of the research, and what the researcher was trying to determine, etc.

Other: ____________________________

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<tr>
<th>Grade</th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Poor</th>
<th>Failed</th>
<th>GRADE</th>
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## SECTION TWO—Summary of Author’s Point of View, Arguments, Data, Findings
- Your summary includes the author’s point of view adopted, evidence used to support author’s arguments, a description of what the author presented to show valid results, a summary of data/findings, a description of the sample, data, etc.

Other: ____________________________

## SECTION THREE—Your Reaction to Author’s Presentation
- Your reaction to the author’s presentation includes an indication of why you drew the conclusion you did, what you thought of the article, how you would apply the article to your situation, whether you would recommend the article to a colleague/give them a copy, etc.

Other: ____________________________

## GENERAL REQUIREMENTS FOR ABSTRACTS
- Quality of Source/Periodical (professional journal written within last five years)
- Source of Article (bibliographic reference) is at the top of the abstract and utilizes APA style
- Article is related to the project you are doing or is pertinent to your particular interest
- Article is at least two pages in length
- Headings for the three sections are included (major thesis or purpose, summary, evaluation or reaction)
- Abstract is 375-550 words (one and one half to two pages) in length (three pages maximum)
- Abstract is keyed using standard-size font, double spacing, and one-inch margins
- Abstract met the due date deadline
- Other: Written communication skills should be commensurate with graduate level expectations.

Grade: ____________________________

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