**Lesson Title:** Pre-Assessment of MI  
**Teacher:** Snyder  
**Subject(s):**  
**Date:**  
**Time:** 15 minutes

<table>
<thead>
<tr>
<th>Objective(s):</th>
<th>Technology:</th>
<th>Standard:</th>
<th>Intelligence:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will understand the way they learn best through answering questions and completing a MI survey.</td>
<td>Smartboard Overhead</td>
<td></td>
<td>Application and discovery of MI</td>
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</tbody>
</table>

| Materials: |  
Teacher- MI Web for teacher reference (Appendix A ), colored post-its  
Student- crayons, pencils, paper |

| Procedure: |  
1. Display Appendix A on the overhead or Smartboard with about 20 matching colored Post-Its per colored cloud.  
2. Tell students that you are going to ask them about different things they like to do, and if they like them they come and pull off a colored Post-It and put it on their desk.  
3. Have the students count the groups of colored post-its and tell what the greatest amount is; this will HELP determine their MI strength. |

| Assessments: |  
1. Students can use a paper and draw a picture of their intelligence  
2. These can be kept and put in the individual portfolios along with the teacher’s MI inventory  
3. Use teacher MI inventory found at [http://jeffcoweb.jeffco.k12.co.us/high/wotc/confli3.htm](http://jeffcoweb.jeffco.k12.co.us/high/wotc/confli3.htm) (Appendix B) |

| Intelligence: |  
Application and discovery of MI |

| References: |  

| Reflection: |  
How did the technologies used accommodate the intelligences you identified?  
If the technologies used were not effective, what can you recommend as an alternate application to use with this lesson the next time it is taught?  
How did the intelligences identified improve student mastery of the objective(s)?  
Did you observe other intelligences that came into play during the lesson? What were they and how did they aid in student learning?  
What other intelligences could be included in this lesson? |
Appendix A

Appendix B

MULTIPLE INTELLIGENCES TEACHER INVENTORY

Place a check in all boxes that best describe you.

LINGUISTIC

_____ I really enjoy books
_____ I hear words in my head before I write, read or speak them
_____ I remember more when I listen to the radio or an audiocassette than from television or films
_____ I enjoy word games such as crossword puzzles, Scrabble, anagrams, or Password
_____ I like puns, tongue twisters, nonsense rhymes, and double meanings
_____ English, Social Studies, and History were easier subjects for me than Science and Math
_____ When I’m driving I like to read the billboards and signs, and notice them more than the scenery along the road.
_____ I often refer to things I have read or heard in conversations
_____ People often ask me the meaning of words
_____ I have written something recently that I was proud of, or that was published or recognized

________ Total Linguistic boxes checked

LOGICAL

_____ I can quickly and easily compute numbers in my head (example: double or triple a cooking recipe or carpentry measurement without having to write it on paper)
_____ I enjoy Math and Science in school
_____ I like solving brainteasers, logical games and other strategy games such as chess/checkers
_____ I like to set up "what if" experiments (example: "What if I fertilized my plants twice as often?")
_____ I look for structure, patterns, sequences, or logical order
_____ I wonder about how some things work and keep up-to-date on new scientific developments and discoveries
_____ I believe that there is a rational explanation for almost everything
_____ I can think in abstract, clear, imageless concepts
_____ I can find logical flows in things people say and do at work or home
_____ I feel more comfortable when things have been quantified, measured, categorized, or analyzed in some way.

________ Total Logical boxes checked

SPATIAL

_____ When I close my eyes, I can see clear visual images
_____ I’m responsive to color
_____ I often use a camcorder or camera to record my surroundings
I enjoy visual puzzles such as mazes, jigsaw puzzles, 3-D images
I have vivid dreams at night
I navigate well in unfamiliar places
I often draw or doodle
Geometry was easier than Algebra
I can imagine what something would look like from a bird’s eye view
I prefer reading books, newspaper, magazines, etc. that have many illustrations

Total Spatial boxes checked

BODILY-KINESTHETIC

I take Part in at least one sport or physical activity regularly
I find it difficult to sit still for long periods of time
I like working with my hands (for example, sewing, weaving, carving, carpentry, model-building)
I frequently get insights or ideas when I am involved in physical activities, such as walking, swimming, or jogging
I enjoy spending my free time outside
I tend to use gestures and other body language when engaged in conversations
I need to touch or hold objects to learn more about them
I enjoy dare-devil activities such as parachuting, bung jumping, and thrilling amusement rides
I am well-coordinated
To learn new skills, I need to practice them rather than simply read about them or watch them being performed

Total Bodily-Kinesthetic boxes checked

MUSICAL

I have a nice singing voice
I know when musical notes are off-key
I often listen to musical selections on radio, records, tapes, CDs, etc.
I play an instrument
My life would be less dynamic without music
I often have a tune running through my mind during the day
I can keep time to a piece of music
I know the melodies of many songs or musical pieces
If I hear musical piece once or twice, I can easily repeat it
I often tap, whistle, hum or sing when engaged in a task

Total Musical boxes checked

INTERPERSONAL

People often come to me to seek advice or counsel
I prefer team and group sports to individual sports
When I have problems, I prefer to seek help from other people rather than work it out alone
I have at least three close friends
I enjoy social pastimes like board games and charades more than individual ones such as video games and solitaire
I like the challenge of teaching other people what I know how to do
I have been called a leader and consider myself one
I am comfortable in a crowd of people
I am involved in local school, neighborhood, church and community activities
I would rather spend a Saturday night at a party than spend it at home alone

________ Total Interpersonal boxes checked

INTRAPERSONAL
I regularly spend time reflecting, meditating or thinking about important life questions
I have attended classes, seminars and workshops to gain insight about myself and experience personal growth
My opinions and views distinguish me from others
I have a hobby, pastime or special activity that I do alone
I have specific goals in life that I think about regularly
I have a realistic view of my own strengths and weaknesses backed up by accurate feedback from others
I would rather spend a weekend in a cabin or hide-away than at a large resort with lots of people
I am independent-minded and strong-willed
I keep a journal or diary to record the events of my inner life
I am self-employed or have seriously considered starting my own business

________ Total Intrapersonal boxes checked