Abstract.

The effect of teacher turnover on the ability of the affected teacher to follow the curriculum was investigated. Information was gathered from several sources including several texts and journal articles, and discussions with teachers who experienced layoffs resulting in movement to a new classroom. The results indicated that moving teachers from one classroom to another is detrimental to the ability of the teacher to carry out the procedures needed to effectively meet the curriculum needs. The moving of teachers from one position to the next can have an effect on standardized test scores and student performance. It also has an effect on the morale of the staff and the students affected.