Activity Title:
Choice Board

Objective(s):
The Learner will be able to reflect on previous knowledge and complete a selected section from the Choice Board.

The Learner will be able to synthesize content in order to complete chosen assessments.

The Learner will be able to incorporate English and writing skills into various subjects.

Materials:
Teacher-created Choice Board handout
Reference materials
Computers
Art Supplies
Overhead & transparency of Choice Board

Procedure:
*Prior to the lesson the teacher must create a Choice Board according to chapter or unit to be assessed. The Choice Board has five rows and five columns with the middle box labeled “wild card.” The Choice Board would be beneficial as a chapter review, unit assessment, or end-of-year evaluation.
1. Pass out students’ Choice Board and post on the overhead.
2. Orally explain directions and discuss examples.
3. Provide ample time for students’ questions.
4. Allow students time to decide what section, row, or column they want to do and confirm choice with teacher. (Teacher should be sure that section, row, or column fits each student’s ability level).

Assessment:
Teacher should use teacher-created rubric or checklist in order to evaluate Choice Board activities.

Based on material obtained at Differentiated Instruction Conference, Bowling Green, Ohio, November 18, February 15, April 26, 2004-2005. Activity written by Carolyn Chapman and Rita King.
**Choice Board**

**DIRECTIONS:** Chose one row, column, or with permission from the teacher, section of boxes. If your selection includes the “wild card,” you must come up with your own activity that is approved by the teacher. Reflect on what you have learned and demonstrate your knowledge by completing each of your chosen activities.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
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<tbody>
<tr>
<td>1</td>
<td>Create a cartoon showing conversation between a movie hero and a fairy tale character.</td>
<td>Choose a television show you would recommend to everyone. Write a review of the show. Tell why you selected the show.</td>
<td>Write an advertising jingle about your favorite food.</td>
<td>Think of a new invention to help you study. Draw it. Write a description for a magazine article.</td>
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<tr>
<td>2</td>
<td>List five of your favorite books. Rewrite the ending for one of the books.</td>
<td>Pretend you are interviewing your hero on a talk show. Write a script for the show.</td>
<td>Create a flip book to describe the many uses for an empty can. Illustrate each page.</td>
<td>Use a Venn Diagram to compare and contrast two of your favorite pastimes.</td>
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<td>3</td>
<td>You are a millionaire for a day. Write a one-day entry for a diary that tells about your lucky day.</td>
<td>Design a postcard that describes your town. Write a note on the card telling someone why he should visit you.</td>
<td>If you were twice as tall, what would you do? Write a poem about your adventures.</td>
<td>Find your favorite topic in the encyclopedia. Make an outline for the topic.</td>
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<td>4</td>
<td>Survey your classmates about their favorite ice cream flavors. Create a chart with the results. Write a summary for the class newsletter.</td>
<td>Write a newspaper article about your greatest fear.</td>
<td>Name a wild animal found in your state. Create a concept map related to the animal.</td>
<td>If you could change one part of your day, what would it be? Explain your reasons.</td>
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<td>5</td>
<td>Develop your platform to persuade your parents to buy you the new game you want.</td>
<td>Invent a new way to do the chore that you dislike most.</td>
<td>Write a training manual to teach someone the way to play your favorite sport or game.</td>
<td>Create a power point presentation about your school.</td>
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