Activity Title:
Flips-Flops

Objective(s):
The Learner will be able to review content by building and utilizing a hands-on activity.

The Learner will read and follow directions in order to construct their Flips-Flops.

Materials:
Flips-Flops handout
Paper
Scissors
Art Supplies
Ruler

Procedure:
*Prior to the lesson the teacher has the option to allow students to come up with their own questions or teacher can supply review questions to be used. It may be necessary for the eight-and-a-half-inch squares to be pre-cut for some students due to time restraints.
1. Pass out Flips-Flops handout.
2. Read directions orally as a class.
3. Show a completed Flips-Flops example.
4. Provide students time to cut paper into eight-and-a-half-inch squares or provide pre-cut squares.
5. Group students and remind students to reread instructions carefully to individually complete a Flips-Flops.
6. Give students time to review by using their own Flips-Flops and then instruct students to exchange with others in their group.

Assessment:
This activity is to be used as a review for an upcoming assessment. Teacher may want to assess participation in the activity.
Flips-Flops

DIRECTIONS: Follow the procedure listed below to create a Flips-Flops. Utilize your own Flips-Flops and then your group members’ Flips-Flops to review.

Procedure:
1. Cut paper into eight-and-a-half-inch squares.
2. Fold all four corners to the center. Crease. (Be careful not to overlap edges.)
3. Turn upside down and fold all four corners to the center again. Crease.
4. Number the eight triangles 1-8. Write a question on each triangle.
5. Write the corresponding answer on the flap underneath each question.
6. Color the four quadrants on the reverse side in different colors.