**Activity Title:**
Tic-Tac-Toe Assignments

**Objective(s):**
The Learner will practice time-management skills.

The Learner will be able to synthesize content in order to complete chosen activities.

The Learner will be able to connect content from two or more core subjects.

**Materials:**
Teacher-created Tic-Tac-Toe Board handout
Reference Materials
Art Supplies
Overhead & transparency of Tic-Tac-Toe Board

**Procedure:**
*Prior to the lesson the teachers must create Tic-Tac-Toe Board according to the developed interdisciplinary unit. The Tic-Tac-Toe Board is to be used as homework going along with an interdisciplinary unit. The Tic-Tac-Toe Board can be used in one period, over several days, or for a couple of weeks.
1. Begin the developed interdisciplinary unit.
2. Pass out students’ Tic-Tac-Toe Board handout and post it on the overhead.
3. Orally explain directions.
4. Provide ample time for students’ questions.
5. Allow students time to choose any three assignments that make a tic-tac-toe. Teacher should encourage students to work at their ability levels.
6. Allow students time to begin their Tic-Tac-Toe homework.

**Assessment:**
Teachers should use teacher-created rubric or checklist in order to evaluate Tic-Tac-Toe Assignment.
**Tic-Tac-Toe Board**

**DIRECTIONS:** Choose any three assignments that make a tic-tac-toe. Complete these assignments for homework. Your completed assignments are due ___________ with two checkpoints along the way. Be sure to use your time wisely.

Checkpoint one due date: __________________________ One activity completed

Checkpoint two due date: __________________________ Second activity completed

<table>
<thead>
<tr>
<th>Make a chart with twenty math problems and solve them.</th>
<th>Write a story about someone we have studied.</th>
<th>Measure twenty items in your house and record results.</th>
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</thead>
<tbody>
<tr>
<td>Make an ababab-type pattern with objects from nature.</td>
<td>Read a magazine article and be ready to share it.</td>
<td>Write a recipe for your favorite find of cookie...and make them.</td>
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<tr>
<td>Write a mini-book with each page about a different character in a novel.</td>
<td>Practice algebra with someone at home for 20 minutes.</td>
<td>Make a collage of or diorama illustrating a play or story we have read.</td>
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