In this lesson the teacher will show any available safety video to the class. The teacher will write the following questions on the overhead and students will keep the questions in mind as they watch. The students will then answer one or more of the questions on the “exit slip” and turn it in as they leave class. Students should have no more than 5-7 minutes to complete the exit slip. (It does not have to be in full sentences)

1. Why is science safety important to the typical high school student? Why do you think so?
2. What is the number one safety concern for this science class? Why do you think so?
3. If you were making this safety video for high school students, how would you change the video to make it better? Explain the reason for your changes.