Introduction to Sexual Involvement

Objective:
- Students will be able to state the views of society and the media on the subject of sex.
- Students will be able to define and identify examples of media, characteristics, fact, fiction, temptations, and describing words.

Concepts/ Skills:
- The students will view videos from the Media Education Foundation’s website about the power of media over the topic of sex.
- The students will take notes over the video and then answer question over what they watched.

Materials:
- Computer with internet
- Website with the three videos (http://www.mediaed.org/index_html)
  - Dreamworks 2
  - Desire, sex, and power in music videos
  - Teen sexuality in a culture of confusion

Procedures:

Introductory Activity
Ask students to define or describe who and what media and society means. Also ask students where do we find media and the views of society. This should be a brief class discussion.

Developmental Activity
- Tell the students that we are going to watch short previews to three videos on the Internet.
- Instruct the students to get out a piece of paper and for them to take notes on each video.
- Start the first video, “Dreamworks 2”
- After the video is finished ask the students to write down what they thought about the video?
- Start second video, “Desire, sex, and power in music videos”
- Once the video is finished have the students answer the same question for this video.
- At this time discuss the two videos and the thoughts of the students about the videos.
- Sample questions: “Does the media put a spin on sex that makes it look good? Who is benefiting or being hurt by these ads? Does the media affect your thinking? Who is the media, is it society?”

Concluding Activity
- Show the last video, “Teen sexuality in a culture of confusion”
- Continue with a class discussion and have the students write down definitions for media, characteristics, fact, fiction, temptations, and describing words.
- Ask the class what they learned today.
- Tell the class that they will be using this knowledge about the media and society in a couple of days.

Evaluation:

The student will turn in the notes they took over the videos and the definitions they completed at the end of class. Annotated records will be kept on the student participation for today’s discussion.