**Research**


**Teacher Resources**


**Student books / literature references**


**Additional sources (optional)**


Lesley Hayman  
Character Education Unit  
Ohio Second Grade State Standards Achieved

<Standards labeled ONGOING are assessed through teacher observation throughout the school year in various situations.>

Language Arts

Acquisition of Vocabulary

1. Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading. (LESSON 2)

2. Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms). (LESSON 2)

8. Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less. (LESSON 2)

9. Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words. (LESSON 2)

10. Determine the meaning and pronunciations of unknown words using a beginner’s dictionary, glossaries and technology. (LESSON 2)

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

1. Establish a purpose for reading (e.g., to be informed, to follow directions or to be entertained). (READING DISCUSSIONS – ALL LESSONS)

2. Predict content, events and outcomes from illustrations and prior experience and support those predictions with examples from the text or background knowledge. (READING DISCUSSIONS – ALL LESSONS)

3. Compare and contrast information in texts with prior knowledge and experience. (READING DISCUSSIONS – ALL LESSONS)

4. Summarize text by recalling main ideas and some supporting details. (READING DISCUSSIONS – ALL LESSONS)

5. Create and use graphic organizers, such as Venn diagrams and webs, to demonstrate comprehension. (LESSON 3)

6. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. (READING DISCUSSIONS – ALL LESSONS)

10. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task). (OPTIONAL LITERATURE CENTER THROUGHOUT UNIT)

Reading Applications: Literary Text

1. Identify the theme of a text. (READING DISCUSSIONS – ALL LESSONS)
Writing Processes
15. Rewrite and illustrate writing samples for display and for sharing with others. (LESSONS 2, 3, 4)

Writing Applications
4. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (LESSONS 2, 3, 4)

Research
3. Acquire information, with teacher assistance, from multiple sources (e.g., books, magazines, videotapes, CD-ROMs, Web sites) and collect data (e.g., interviews, experiments, observations or surveys) about the topic. (ALL LESSONS – READ ALOUDS, DICTIONARY, MULTIMEDIA PRESENTATION, OPTIONAL VIDEO STUDY)

Communication: Oral and Visual
1. Use active listening strategies, such as making eye contact and asking for clarification and explanation. (ONGOING)
2. Compare what is heard with prior knowledge and experience. (ONGOING)
6. Select language appropriate to purpose and use clear diction and tone. (ONGOING)
7. Adjust volume to stress important ideas. (ONGOING)
8. Deliver formal and informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details. (ONGOING)
9. Deliver simple dramatic presentations (e.g., recite poems, rhymes, songs and stories). (LESSONS 1,5)

Social Studies
Citizenship Rights and Responsibilities
1. Demonstrate skills and explain the benefits of cooperation when working in group settings:
   a. Manage conflict peacefully; (ALL LESSONS)
   b. Display courtesy; (ONGOING)
   c. Respect others. (ONGOING)
2. Demonstrate self-direction in tasks within the school community (e.g., classroom, cafeteria and playground). (ONGOING)
3. Demonstrate citizenship traits including:
   c. Respect for the rights of others; (ALL LESSONS – ONGOING)
   d. Persistence; (ALL LESSONS – ONGOING)

Social Studies Skills and Methods
1. Obtain information from oral, visual and print sources. (ALL LESSONS)
2. Identify sources used to gather information:
   a. People; (ALL LESSONS)
b. Printed materials; (ALL LESSONS)
c. Electronic sources. (LESSON 1)

3. Predict the next event in a sequence. (LESSON 1 and LITERATURE DISCUSSIONS)
6. Use problem-solving/decision-making skills to identify a problem and gather information while working independently and in groups. (ALL LESSONS and ONGOING)

Technology
All standards refer to LESSON ONE PowerPoint presentation and optional LESSON 5 Multimedia presentation.

Nature of Technology
Benchmark C: Describe the relationship among technologies, and the connections between technology and other fields of study.
   2. Explore the use of technology in different fields of study (e.g., school subjects, careers and technologies common to them).

Technology for Productivity Applications
Benchmark A: Understand basic computer and multimedia technology concepts and terminology
   4. Use a variety of computer and multimedia technology resources for directed learning activities (e.g., computer, VCR/DVD player, audio player, camera).

Technology and Communication Applications
Benchmark A: Investigate the nature and operations of communication systems
   1. Use media to view information.