Abstract

Educators first used the term service-learning in 1966 to describe a university and government partnership as part of the Tennessee Valley Authority. Since that time various definitions have emerged. There are three major concepts in the currently accepted definition of service-learning: a connection to the academic curriculum, a partnership with a group outside the classroom, and reflection on the service and learning experience. In addition, there are four major phases of most service-learning projects: preparation, action, reflection, and demonstration/celebration.

If you choose to participate in this virtual classroom discussion, be prepared to learn what service-learning is, how it is different from community service, what is important in each phase of implementation, and how you can incorporate service-learning in your own classroom. Log on Monday, August 1 at 9:00 p.m. in the Chat Room on Blackboard to participate.