## EL/Civics Lesson Plan Template

**Program Name**  
Polaris ABLE

**Staff Responsible for Lesson**  
Catherine Bowman

<table>
<thead>
<tr>
<th>Date(s) Used</th>
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<tbody>
<tr>
<td>Civics Category</td>
<td>U.S. History and Government and Citizenship Preparation</td>
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</table>
| Civics Objective | Government and Law – Citizenship Preparation  
Respond to questions about the history and government of the United States in order to be successful in the naturalization process. |
| Time Frame to Complete Lesson | Lesson taught during a two-hour class period.  
Post-Assessment given at the end of class if time permits. |
| EFL(s) | Level 2 |
| Standard(s) | Listen Actively, Speak So Others Can Understand, Read With Understanding, Convey Ideas in Writing |
| Benchmark(s) |  
**Listen Actively:**  
Demonstrate comprehension of simple phrases and sentences with familiar vocabulary.  
**Speak So Others Can Understand:**  
Communicate using simple phrases and sentences with familiar vocabulary, including memorized phrases.  
Pronounce common consonant and vowel sounds.  
Use grammatical structures.  
**Read With Understanding:**  
Use strategies to understand text.  
Use strategies to monitor decoding and word recognition of letters, words, and numerals.  
**Convey Ideas in Writing:**  
Generate ideas for writing. |
| Materials | An American flag, questions from The New Citizens Guide about the American flag, overhead, transparency of student worksheet, student worksheet to take notes, copy of a map of the United States, sentence strips with flag questions and states, bowl, Jeopardy questions and point cards |
# EL/Civics Lesson Plan Template

## Activities

- Administer pre-assessment.
- Pass out worksheet to take notes.
- Go over questions and write the answers on the board.
- Students write down answers to questions and complete map.
- Students pick a question out of the bowl, read the question and give the answer in a complete sentence.
- Students choose a colony and put themselves in order.
- Once in order, student reads state and statehood using ordinal numbers.

## Assessment/Evidence

Assessment being using is a Jeopardy game. Categories and questions about the American flag will be reviewed to test student knowledge of subject area. Categories and questions are attached.

## Reflection
Do you want to know more about the American flag? Let’s find out together!

**QUESTION** | **ANSWER**
---|---
What are the colors in the American flag? |  
What color are the stars? |  
How many stars are on the flag? |  
What do the stars on the flag mean? |  
What was the first state to enter the union? |  
What was the last state to enter the union? |  
What number was Ohio? |  
How many stripes are on the flag? |  
What color are the stripes? |  
What do the stripes on the flag mean? |  

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
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<tbody>
<tr>
<td>What are the 13 original states?</td>
<td></td>
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<tr>
<td>How many state are in there in the United States?</td>
<td></td>
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<tr>
<td>What is the national anthem of the United States (song)?</td>
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<tr>
<td>Who wrote the national anthem?</td>
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Jeopardy Question and Categories

**Colors of Our Flag**
100  What colors are the stars on the flag?
200  What colors are the stripes on the flag?
300  What colors are our flag?
400  Are there any colors the same on the American flag and you home country’s flag?

**Stars and Stripes**
100  How many stars and stripes are on the flag?
200  How many stars are on the flag? Why?
300  How many stripes are on the flag? What do they stand for?
400  What is the name of the United States National Anthem and who wrote it?

**Colonies and States**
100  How many states are in the United States?
200  What number state was Ohio entered into the union?
300  What was the first and last state entered into the union?
400  Name any 6 of the original 13 states.