Key to Filing Codes:
AIR – Air  
CAR – Careers  
CHEM – Chemicals  
DIS – Disease  
ECO – Ecology  
EDU – Education  
EHS – Environmental Health Science  
ENRG – Energy  
EXP – Experiments  
FOOD – Food  
INQ – Inquiry  
INT – Integrated Learning  
MATH – Math  
PBL – Problem-based Learning  
POL – Politics  
RISK – Environmental Risk Assessment  
TECH – Technology  
TOX – Toxicology  
URB – Urbanization/Population  
WAST – Waste: Hazardous and Refuse  
WAT – Water
<table>
<thead>
<tr>
<th>Title</th>
<th>Description</th>
<th>Ordering Info</th>
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</thead>
<tbody>
<tr>
<td><strong>What is Wrong With the Johnson Family?</strong></td>
<td>Students conduct activities and games to help them solve an environmental health mystery scenario. Includes an educational game. ToxRAP Curriculum.</td>
<td>AIR 002</td>
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<tr>
<td>K-5</td>
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<td>Teacher’s Manual</td>
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<td><strong>What is Wrong With the Johnson Family?</strong></td>
<td>Students conduct activities and games to help them solve an environmental health mystery scenario. Includes an educational game. ToxRAP Curriculum.</td>
<td>AIR 003</td>
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<td>K-5</td>
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<td>Teacher’s Manual</td>
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<tr>
<td><strong>Mystery Illness Strikes the Sanchez Household</strong></td>
<td>Students become environmental health scientists in order to help the Sanchez family discover the cause of their health problem. ToxRAP Curriculum.</td>
<td>AIR 004</td>
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<td><strong>Mystery Illness Strikes the Sanchez Household</strong></td>
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<td>AIR 005</td>
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<tr>
<td><strong>An Indoor Air Quality Simulation</strong></td>
<td>Student teams represent consulting firms and determine if there is an air quality problem. Hydroville Curriculum.</td>
<td>AIR 006</td>
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<tr>
<td><strong>Ozone: Does it Affect Me?</strong></td>
<td>Structured around the 5-E learning model, students cooperatively explore how ozone affects their lives.</td>
<td>AIR 007</td>
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<tr>
<td><strong>Filtering Airborne Particles: Bio-related Technology</strong></td>
<td>Guide to helping your students design, model, test and evaluate an air filtration system which will filter out a pollutant (pepper particles).</td>
<td>AIR 008</td>
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<tr>
<td><strong>Investigating Air</strong></td>
<td>NSTA. This book helps teachers engage students in investigating air quality questions, generating their own data and decisions in regards to relevant air quality topics.</td>
<td>AIR 009</td>
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<td><strong>CBS News: Invisible Killers</strong></td>
<td>Indoor air quality and mold are explored in this news broadcast.</td>
<td>AIR 010-V</td>
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<td>7-12</td>
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<td>Video</td>
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<tr>
<td><strong>Indoor Air Quality - Tools for Schools</strong></td>
<td>This video explains the importance of good indoor air quality and how to operate and maintain school ventilation systems. 15 min</td>
<td>AIR 011-V</td>
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<tr>
<td>Video</td>
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<tr>
<td><strong>CBS News: Silent Killers</strong></td>
<td>A 48 hours special featuring Erin Brockovich and her problems with toxic mold, also stories on carbon monoxide poisoning, blood clots from riding on planes, and the connection between lung cancer and asbestos.</td>
<td>AIR 012-V</td>
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<tr>
<td>7-12 Video</td>
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<tr>
<td><strong>Air Pollution, Smog, Acid Rain</strong></td>
<td>Examines the negative effects of air pollution on plants, animals, and even inanimate objects. Students learn how to help.</td>
<td>AIR 013-V</td>
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<tr>
<td>7-12 Video</td>
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<tr>
<td><strong>Smoke Screeners Moderators Guide</strong></td>
<td>Discusses the effects of environmental tobacco smoke and the issues it can cause for non-smokers.</td>
<td>AIR 014</td>
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<td>7-12 Teacher's Manual</td>
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<tr>
<td><strong>Smoke Screeners Video</strong></td>
<td>Discusses the effects of environmental tobacco smoke and the issues it can cause for non-smokers.</td>
<td>AIR 014-V</td>
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<td>7-12 Video</td>
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<tr>
<td><strong>BGSU Mold Prevention and Remediation Program</strong></td>
<td>Details BGSU's plan to prevent and minimize the potential for mold and fungal growth and to identify and control areas containing mold.</td>
<td>AIR 015</td>
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<tr>
<td>7-12 Book</td>
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<tr>
<td><strong>Teacher's Guide to Indoor Air Pollutants</strong></td>
<td>This guide and activities in it are designed to help students increase their knowledge of indoor air quality problems and solutions. The lesson plans can be incorporated into your general science or health curriculum.</td>
<td>AIR 016</td>
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<tr>
<td>K-5 Teacher's Manual</td>
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<tr>
<td><strong>Building Health-- Teacher Edition</strong></td>
<td>A learning module about indoor air quality published by the OhioEPA.</td>
<td>AIR 017</td>
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<tr>
<td>7-12 Teacher's Manual</td>
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<tr>
<td><strong>Building Health-- Teacher Edition</strong></td>
<td>A learning module about indoor air quality published by the OhioEPA.</td>
<td>AIR 018</td>
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<td>7-12 Teacher's Manual</td>
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<td><strong>Building Health-- Teacher Edition</strong></td>
<td>A learning module about indoor air quality published by the OhioEPA.</td>
<td>AIR 019</td>
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<td><strong>Building Health-- Teacher Edition</strong></td>
<td>A learning module about indoor air quality published by the OhioEPA.</td>
<td>AIR 020</td>
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<tr>
<td>Building Health-- Student Edition</td>
<td>A learning module about indoor air quality published by the OhioEPA.</td>
<td>AIR 021</td>
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<td>Building Health-- Student Edition</td>
<td>A learning module about indoor air quality published by the OhioEPA.</td>
<td>AIR 022</td>
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<td>Building Health-- Student Edition</td>
<td>A learning module about indoor air quality published by the OhioEPA.</td>
<td>AIR 023</td>
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<td>Building Health-- Student Edition</td>
<td>A learning module about indoor air quality published by the OhioEPA.</td>
<td>AIR 024</td>
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<td>Building Health-- Student Edition</td>
<td>A learning module about indoor air quality published by the OhioEPA.</td>
<td>AIR 025</td>
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<tr>
<td>Building Health-- Student Edition</td>
<td>A learning module about indoor air quality published by the OhioEPA.</td>
<td>AIR 026</td>
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<tr>
<td>Indoor Air Quality: Tools for Schools</td>
<td>An EPA guide for educators about how to diagnose and deal with indoor air related problems in schools. This guide includes extensive background information, as well as samples of taking action.</td>
<td>AIR 027</td>
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<tr>
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<td>Teacher's Manual</td>
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<tr>
<td>Toxic Mold Solutions</td>
<td>This educational documentary provides accurate and useful information to answer all of your mold questions. This video contains interviews with industry experts, historical reenactments, and clear, concise information.</td>
<td>AIR 028</td>
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<tr>
<td>7-12</td>
<td>Video</td>
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<tr>
<td>I Want To Be an Environmentalist</td>
<td>Graphically illustrated book with information on careers in the field of environmental science. Very &quot;kid friendly&quot;- great for career research.</td>
<td>CAR 001</td>
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<tr>
<td>6-8</td>
<td>Book</td>
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<tr>
<td>Environmental Careers in the 21st Century</td>
<td>An up-close and personal look at a variety of environmental professions. Includes case studies and individual profiles as well as valuable tips on career search strategies.</td>
<td>CAR 002</td>
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<td>9-12</td>
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<td>Environmental Careers in the 21st Century</td>
<td>An up-close and personal look at a variety of environmental professions. Includes case studies and individual profiles as well as valuable tips on career search strategies.</td>
<td>CAR 003</td>
</tr>
<tr>
<td>Environmental Careers in the 21st Century</td>
<td>An up-close and personal look at a variety of environmental professions. Includes case studies and individual profiles as well as valuable tips on career search strategies.</td>
<td>CAR 004</td>
</tr>
<tr>
<td>Investigating Household Chemicals</td>
<td>SEPUP Kit which explores the use of household chemicals in student's everyday lives. Deepens students understanding of chemistry and pollution. 2 Part Kit.</td>
<td>CHEM 001</td>
</tr>
<tr>
<td>Chemicals, Health, Environment and Me</td>
<td>SEPUP Kit which focuses on cross-disciplinary teaching in a middle school setting. Includes 15 units which explore different aspects of a student's living environment. 3 Part Kit.</td>
<td>CHEM 002</td>
</tr>
<tr>
<td>Household Chemicals: Better By Design</td>
<td>students explore their knowledge of, and attitudes toward, chemicals and chemical use. They then use chemicals to produce a common household product. 3 part kit.</td>
<td>CHEM 003</td>
</tr>
<tr>
<td>Antiseptics/ Disinfectants Lab</td>
<td>In this lab, students will investigate the various methods for studying the effects of antiseptics and disinfectant on bacteria.</td>
<td>CHEM 004</td>
</tr>
<tr>
<td>Outbreak! Student Edition</td>
<td>An event based science module which utilizes media coverage, hand-on activities, benchmark lessons and career profilees to teach students about a disease outbreak.</td>
<td>DIS 001</td>
</tr>
<tr>
<td>Outbreak! Teacher's Guide</td>
<td>An event based science module which utilizes media coverage, hand-on activities, benchmark lessons and career profilees to teach students about a disease outbreak. Also includes a video.</td>
<td>DIS 002</td>
</tr>
<tr>
<td>Outbreak! Video</td>
<td>An event based science module which utilizes media coverage, hand-on activities, benchmark lessons and career profilees to teach students about a disease outbreak. Also includes a teacher's guide.</td>
<td>DIS 002-V</td>
</tr>
<tr>
<td>BLIGHT! -Book</td>
<td>An event based science module which utilizes media coverage, hands-on activities, benchmark lessons and career profilees to teach students about a disease affecting crops in a U.S. state.</td>
<td>DIS 003</td>
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<tr>
<td>7-12 Video</td>
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<tr>
<td>BLIGHT! -Book</td>
<td>An event based science module which utilizes media coverage, hands-on activities, benchmark lessons and career profiles to teach students about a disease affecting crops in a U.S. state.</td>
<td>DIS 005</td>
</tr>
<tr>
<td>7-12 Student Edition</td>
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<tr>
<td>Virus Hunters: The Common Cold Kit</td>
<td>This kit will help your students to help your students to better understand the connection between invisible microbes and infectious disease.</td>
<td>DIS 006</td>
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<tr>
<td>6-8 Science Kit</td>
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<tr>
<td>Vectors of Disease Lab</td>
<td>In this lab, students will investigate various means by which disease causing bacteria are carried in the environment and among individuals, and how the spread of these bacteria can be interrupted.</td>
<td>DIS 007</td>
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<tr>
<td>6-8 Science Kit</td>
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<tr>
<td>Infection the Board Game</td>
<td>A monopoly style board game to teach about contagious disease. Age appropriate for middle or high school.</td>
<td>DIS 008</td>
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<td>6-8</td>
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<tr>
<td>Infection the Board Game - Animal Helper version</td>
<td>A monopoly style board game to teach about contagious disease, and animal research. Age appropriate for middle or high school.</td>
<td>DIS 009</td>
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<td>6-8</td>
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<td>Fever 1973</td>
<td>In 1973 a young girl deals with the yellow fever epidemic, and must learn quickly how to survive in a city turned frantic with disease (2000).</td>
<td>DIS 010</td>
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<tr>
<td>6-12 Book</td>
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<td>Fever 1973</td>
<td>In 1973 a young girl deals with the yellow fever epidemic, and must learn quickly how to survive in a city turned frantic with disease (2000).</td>
<td>DIS 011</td>
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<td>Fever 1973</td>
<td>In 1973 a young girl deals with the yellow fever epidemic, and must learn quickly how to survive in a city turned frantic with disease (2000).</td>
<td>DIS 012</td>
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<td>In 1973 a young girl deals with the yellow fever epidemic, and must learn quickly how to survive in a city turned frantic with disease (2000).</td>
<td>DIS 012</td>
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<tr>
<td>Science Seekers - Endangered Species</td>
<td>An interactive software package that allows students to research the ecosystem and determine what is causing the population of sea otters to dwindle.</td>
<td>ECO 001</td>
</tr>
<tr>
<td>Dr. Seuss - The Lorax</td>
<td>A video version of Dr. Seuss’ story The Lorax. This story is meant to show people the importance of taking care of the world they will inherit. 30 min</td>
<td>ECO 002-V</td>
</tr>
<tr>
<td>Dr. Seuss - The Lorax</td>
<td>Dr. Seuss’ story The Lorax. This story is meant to show people the importance of taking care of the world they will inherit. 30 min</td>
<td>ECO 003</td>
</tr>
<tr>
<td>Dr. Seuss - The Lorax</td>
<td>Dr. Seuss’ story The Lorax. This story is meant to show people the importance of taking care of the world they will inherit. 30 min</td>
<td>ECO 004</td>
</tr>
<tr>
<td>Environmental Impact: Comparing Industries</td>
<td>In this module, students investigate possible positive and negative impacts of industry through a scenario in which they imagine they are residents of an island who will vote to allow a factory to be built.</td>
<td>ECO 005</td>
</tr>
<tr>
<td>Education for Sustainability</td>
<td>The core themes discussed in this book are lifelong learning, interdisciplinary approaches, systems thinking, partnerships, multicultural perspectives and empowerment.</td>
<td>EDU 001</td>
</tr>
<tr>
<td>Environmental Education: Teacher Preparation Project</td>
<td>A project overview of a teacher training program: Minnesota Environmental Educatioin Teacher Preparation Project</td>
<td>EDU 002</td>
</tr>
<tr>
<td>A Strategic Plan for Environmental Education in Ohio</td>
<td>Ohio Environmental Education Objective and Actions.</td>
<td>EDU 003</td>
</tr>
<tr>
<td>Inspiration</td>
<td>Software for concept mapping. The ideal tool for brainstorming, planning, organizing, outlining and diagramming.</td>
<td>EDU 004</td>
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<tr>
<td><strong>Portfolio Assessment - A Handbook for Educators</strong></td>
<td>Portfolios are a superb way to assess student abilities, particularly in the sciences. Includes practical steps for integrating portfolio assessment into any classroom and actual examples of successful portfolio assessments.</td>
<td>EDU 005</td>
</tr>
<tr>
<td><strong>Authentic Assessment - A Handbook for Educators</strong></td>
<td>Shows teachers the path to authentic assessment and allows them to set their own pace. Ideal for science and environmental programs.</td>
<td>EDU 006</td>
</tr>
<tr>
<td><strong>Enriching the Curriculum Through Service Learning</strong></td>
<td>Student achievement skyrockets when connections are made between classroom learning and the community. Service learning helps foster a sense of caring for others which can cycle back into the classroom environment.</td>
<td>EDU 007</td>
</tr>
<tr>
<td><strong>The Kid's Guide to Service Projects</strong></td>
<td>Over 500 Service Ideas for Young People Who Want to Make a Difference. From simple projects involving one or two people to large scale commitments that involve entire communities.</td>
<td>EDU 008</td>
</tr>
<tr>
<td><strong>From Concept to Consumer</strong></td>
<td>Looking for help with the &quot;Taking Action&quot; component of your unit? Take a look at how these students researched and developed a new food product. See video.</td>
<td>EDU 009</td>
</tr>
<tr>
<td><strong>From Concept to Consumer</strong></td>
<td>Looking for help with the &quot;Taking Action&quot; component of your unit? Take a look at how these students researched and developed a new food product. See Teachers Guide.</td>
<td>EDU 010</td>
</tr>
<tr>
<td><strong>Publication Manual of the American Psychological Association</strong></td>
<td>A great manual to use when you need to know how to reference materials using APA style and formatting. Includes style guidelines, case studies, tables, technological advances in publishing, and lots more.</td>
<td>EDU 011</td>
</tr>
<tr>
<td><strong>Block Scheduling</strong></td>
<td>NSTA resource that provides a compilation of articles by teachers who have successfully implemented block scheduling, has tips on managing schedule logistics, suggested activities, guidelines for time management, and the pros and cons of different types of block schedules.</td>
<td>EDU 012</td>
</tr>
<tr>
<td><strong>The Teacher's Guide to Winning Grants</strong></td>
<td>This book shows teachers how to select funding sources, organize proposal ideas, write a well-prepared proposal, identify who will evaluate proposal and how to implement the proposal when grants are won.</td>
<td>EDU 013</td>
</tr>
<tr>
<td><strong>Savage Inequalities: Children in America's Schools</strong></td>
<td>This book digs into America's public education system and looks at the extremes of wealth and poverty in the system. The author focuses on the effect of poor children in cities</td>
<td>EDU 014</td>
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<td>How to Write to Learn Science</td>
<td>This book describes classroom tested activities that effectively use expressive writing to further concept comprehension. It focuses on writing to help students think through problems.</td>
<td>EDU 015</td>
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<tr>
<td>7-12</td>
<td>Book</td>
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<tr>
<td>How to Ask the Right Questions</td>
<td>This book focuses on helping teachers teach how to ask questions. It helps teachers analyze the questions they ask and ask better questions.</td>
<td>EDU 016</td>
</tr>
<tr>
<td>7-12</td>
<td>Book</td>
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<tr>
<td>Copyright Basics</td>
<td>This pamphlet explains the copyright laws of the US including literary, dramatic, musical, artistic, and certain other intellectual works.</td>
<td>EDU 017</td>
</tr>
<tr>
<td>7-12</td>
<td>Book</td>
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<tr>
<td>Academic Content Standards K-12 Science</td>
<td>This book details that Ohio Academic Science Content Standards adopted in December 2002.</td>
<td>EDU 018</td>
</tr>
<tr>
<td>9-12</td>
<td>Teacher's Manual</td>
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<tr>
<td>Provisions of Senate Bill 1</td>
<td>This booklet is designed to explain the provisions of Senate Bill 1 and the specific changes schools are responsible to make. It also includes timelines for the changes.</td>
<td>EDU 019</td>
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<td>9-12</td>
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<tr>
<td>Provisions of Senate Bill 1</td>
<td>This booklet is designed to explain the provisions of Senate Bill 1 and the specific changes schools are responsible to make. It also includes timelines for the changes.</td>
<td>EDU 020</td>
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<td>9-12</td>
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<td>Academic Content Standards K-12 Science</td>
<td>This book details the Ohio Academic Science Content Standards adopted in December 2002.</td>
<td>EDU 021</td>
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<td>9-12</td>
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<td>Academic Content Standards K-12 Science</td>
<td>This book details the Ohio Academic Science Content Standards adopted in December 2002.</td>
<td>EDU 022</td>
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<td>Academic Content Standards K-12 Science</td>
<td>This book details the Ohio Academic Science Content Standards adopted in December 2002.</td>
<td>EDU 023</td>
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<td>Academic Content Standards K-12 Social Studies</td>
<td>This book details the Ohio Academic Social Studies Content Standards adopted in December 2002.</td>
<td>EDU 024</td>
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<td><strong>Academic Content Standards K-12 Social Studies</strong></td>
<td>This book details the Ohio Academic Social Studies Content Standards adopted in December 2002.</td>
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<td><strong>Academic Content Standards K-12 Social Studies</strong></td>
<td>This book details the Ohio Academic Social Studies Content Standards adopted in December 2002.</td>
<td>EDU 026</td>
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<td><strong>Academic Content Standards K-12 Language Arts</strong></td>
<td>This book details the Ohio Academic Language Arts Content Standards adopted in December 2002.</td>
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<td><strong>Academic Content Standards K-12 Language Arts</strong></td>
<td>This book details the Ohio Academic Language Arts Content Standards adopted in December 2002.</td>
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<td>This book details the Ohio Academic Language Arts Content Standards adopted in December 2002.</td>
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<td><strong>Academic Content Standards K-12 Mathematics</strong></td>
<td>This book details the Ohio Academic Mathematics Content Standards adopted in December 2002.</td>
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<td><strong>Academic Content Standards K-12 Mathematics</strong></td>
<td>This book details the Ohio Academic Mathematics Content Standards adopted in December 2002.</td>
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<td><strong>Decisions Based on Science</strong></td>
<td>This book details classroom activities to introduce students to the skills that they need to make decisions using a scientific way of thinking.</td>
<td>EDU 032</td>
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<tr>
<td><strong>An Event Based Science Module: Survive?</strong></td>
<td>This book lays out an event based science module centered around the discovery of deformed frogs in a Minnesota pond.</td>
<td>EDU 033</td>
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<td>6-8 Book</td>
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<td><strong>Academic Content Standards K-12 Mathematics</strong></td>
<td>This book details the Ohio Academic Mathematics Content Standards adopted in December 2002.</td>
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<td>The Condition of Education 2003</td>
<td>A publication of the National Center for Education Statistics.</td>
<td>EDU 035</td>
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<tr>
<td>Interdisciplinary Curriculm Design and Implementation</td>
<td>The authors describe a variety of curriculm integration options ranging from concurrent teaching of related subjects to fusion of curriculm focus to residential study focusing on daily living.</td>
<td>EDU 036</td>
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<tr>
<td>Best Practices for Environmental Education: Guidelines for Success</td>
<td>A publication from the Ohio Environmental Education 2000 project detailing the process, goals, and objective of Ohio Environmental Education.</td>
<td>EDU 037</td>
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<tr>
<td>State Educaiton and Environment Roundtable</td>
<td>A self-evaluation guide published by SEER for implementing and strengthening an EIC program in your school.</td>
<td>EDU 038</td>
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<tr>
<td>Environmental Information Guide</td>
<td>An OhioEPA publication that details possible field trips, activities, contacts, and other resources for environmental education.</td>
<td>EDU 039</td>
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<tr>
<td>Desiging Surveys &amp; Interviews</td>
<td>A teachers guide to designing meaningful surveys and interviews.</td>
<td>EDU 040</td>
</tr>
<tr>
<td>101 Best Web Sites for Kids</td>
<td>This guide will help kids navigate their way through the wonders of the world wide web.</td>
<td>EDU 041</td>
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<tr>
<td>Academic Content Standards K-12 Science</td>
<td>This book details the Ohio Academic Science Content Standards adopted in December 2002.</td>
<td>EDU 042</td>
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<td>Academic Content Standards K-12 Science</td>
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<td>Academic Content Standards K-12 Science</td>
<td>This book details the Ohio Academic Science Content Standards adopted in December 2002.</td>
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<td>This book details the Ohio Academic Science Content Standards adopted in December 2002.</td>
<td>EDU 047</td>
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<td>This book details the Ohio Academic Science Content Standards adopted in December 2002.</td>
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<td>This book details the Ohio Academic Science Content Standards adopted in December 2002.</td>
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<td>This book details the Ohio Academic Science Content Standards adopted in December 2002.</td>
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<td>This book details the Ohio Academic Science Content Standards adopted in December 2002.</td>
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<td>Academic Content Standards K-12 Science</td>
<td>This book details the Ohio Academic Science Content Standards adopted in December 2002.</td>
<td>EDU 052</td>
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<tr>
<td>100+ Service Learning Projects for Rural Schools</td>
<td>A packet of information detailing service learning and providing specific examples of possible projects.</td>
<td>EDU 053</td>
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<td>6-8 Book</td>
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<tr>
<td>Integrating Civic Responsibility into the Curriculum</td>
<td>This book is a practical guide to making civic responsibility a part of your curriculum.</td>
<td>EDU 054</td>
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<td>6-8 Book</td>
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<td><strong>Ohio Middle School Journal</strong></td>
<td>A collection of this journal that explores topics related to middle school education.</td>
<td>EDU 055</td>
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<tr>
<td><strong>A Guide to Understanding Ohio’s New K-12 Science Academic Content</strong></td>
<td>A publication of the Science and Mathematics Network and the Educational Council.</td>
<td>EDU 056</td>
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<tr>
<td><strong>A Guide to Understanding Ohio’s New K-12 Science Academic Content</strong></td>
<td>A publication of the Science and Mathematics Network and the Educational Council.</td>
<td>EDU 057</td>
</tr>
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<td><strong>A Guide to Understanding Ohio’s New K-12 Science Academic Content</strong></td>
<td>A publication of the Science and Mathematics Network and the Educational Council.</td>
<td>EDU 058</td>
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<tr>
<td><strong>A Guide to Understanding Ohio’s New K-12 Science Academic Content</strong></td>
<td>A publication of the Science and Mathematics Network and the Educational Council.</td>
<td>EDU 059</td>
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<tr>
<td><strong>An Epidemiology Case Simulation</strong></td>
<td>Student teams represent the health department and investigate, interview the situation as well as develop a case and identify the causal agent. Hydroville Curriculum. (2nd copy listed as WAT 003)</td>
<td>EHS 001</td>
</tr>
<tr>
<td><strong>ZooOdyssey</strong></td>
<td>An introduction to EHS. CD contains video clips and audio clips used at the EXCITE kickoff retreat.</td>
<td>EHS 002</td>
</tr>
<tr>
<td><strong>Great Lakes Instructional Materials for the Changing Earth System</strong></td>
<td>Activities and ideas encompassing the Great Lakes and the earth systems with which they interact and impact. Topics include Water, Climate, Biodiversity, Toxic Chemicals, Recreation and more.</td>
<td>EHS 004</td>
</tr>
<tr>
<td><strong>Environmental Awareness</strong></td>
<td>A collection of lessons which encompass many areas of EHS. Topics include: soil, air, water, wildlife, forests, energy, and waste.</td>
<td>EHS 005</td>
</tr>
<tr>
<td><strong>Handbook of Environmental Health and Safety - Volume 1</strong></td>
<td>Handbook which provide comprehensive discussion of each of the important environmental health areas (energy, occupational health, risk assessment &amp; management, air quality management and many more)</td>
<td>EHS 006</td>
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<tr>
<td>Handbook of Environmental Health and Safety - Volume 2</td>
<td>Handbook which provide comprehensive discussion of each of the important environmental health areas (energy, occupational health, risk assessment &amp; management, air quality management and many more)</td>
<td>EHS 007</td>
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<tr>
<td>Directory of Ohio Environmental Education Sites and Resources</td>
<td>Directory published by the Ohio EPA which assist educators in finding information which can complement local curricula and help to build local collaborative efforts in education. Divided by Regions.</td>
<td>EHS 008</td>
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<tr>
<td>Ideas for Environmental Education in the Elementary Classroom</td>
<td>A guide that offers teachers a rich array of practical ideas to help children investigate, understand, and celebrate their local and global environment</td>
<td>EHS 009</td>
</tr>
<tr>
<td>Environmental Science Activities Kit</td>
<td>Includes 32 detailed, interdisciplinary science lessons with ready to use lessons, labs and worksheets. Covers six environmental issues: land use, wildlife, water, atmosphere, energy, and human related.</td>
<td>EHS 010</td>
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<tr>
<td>Protecting Your Environment-Interactive CD</td>
<td>Ohio EPA CD which explores the Air We Breathe, Water of Life, Living on the Land, Animals in Their Habitat, Ohio's Natural Resources, Our Food, and Waste Management.</td>
<td>EHS 011</td>
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<td>Protecting Your Environment-Interactive CD</td>
<td>Ohio EPA CD which explores the Air We Breathe, Water of Life, Living on the Land, Animals in Their Habitat, Ohio's Natural Resources, Our Food, and Waste Management.</td>
<td>EHS 012</td>
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<tr>
<td>The Healthy School Handbook</td>
<td>A guide to conquering the sick building syndrome and other environmental hazards in and around your school.</td>
<td>EHS 016</td>
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<td>The Healthy School Handbook</td>
<td>A guide to conquering the sick building syndrome and other environmental hazards in and around your school.</td>
<td>EHS 017</td>
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<tr>
<td>Who Really Killed Cock Robin</td>
<td>The death of Cock Robin is a significant clue in an ecological mystery, and a young boy is determined to find the culprit. Using the scientific method and determination, the boy figures out the mystery.</td>
<td>EHS 018</td>
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<tr>
<td>Who Really Killed Cock Robin</td>
<td>The death of Cock Robin is a significant clue in an ecological mystery, and a young boy is determined to find the culprit. Using the scientific method and determination, the boy figures out the mystery.</td>
<td>EHS 019</td>
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<td>EHS 020</td>
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<td>6-8 Book</td>
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<tr>
<td><strong>ABC News Nightline: Chernobyl Nuclear Disaster</strong></td>
<td>The worst meltdown of modern times remains a nightmare of science. ABC News gives your students the story of what happened.</td>
<td>EHS 021-V</td>
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<tr>
<td>7-12 Video</td>
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<tr>
<td><strong>ABC News Nightline: Chernobyl Plant: The Aftermath</strong></td>
<td>The worst meltdown of modern times remains a nightmare of science. ABC News gives your students the story of how the accident has had an effect on the area.</td>
<td>EHS 022-V</td>
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<tr>
<td>7-12 Video</td>
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<tr>
<td><strong>ABC News Nightline: Greenhouse Effect</strong></td>
<td>ABC News provides a powerful discussion of a serious problem. This provocative video asks students to consider whether global warming is truly happening.</td>
<td>EHS 023-V</td>
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<tr>
<td>7-12 Video</td>
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<tr>
<td><strong>Industry and the Environment</strong></td>
<td>If enough smoke and soot fill the air, rivers and natural ecosystems will be destroyed. What can industry do to reverse the process?</td>
<td>EHS 024-V</td>
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<td>7-12 Video</td>
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<tr>
<td><strong>NOVA: What's Up With the Weather?</strong></td>
<td>NOVA explains the &quot;greenhouse effect&quot; in this program on our planet's collision course with disaster. Will we learn or burn?</td>
<td>EHS 025-V</td>
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<tr>
<td>7-12 DVD</td>
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<tr>
<td><strong>Science in Action: Pollution</strong></td>
<td>We dump waste into oceans, fill the air with pollutants, spew toxic substances into our rivers. Your students will learn about the terrible destruction we presently wreak on the natural world.</td>
<td>EHS 026-V</td>
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<td>7-12 Video</td>
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<tr>
<td><strong>Modern Marvels: Garbage</strong></td>
<td>Let's talk trash! Students see the operation of massive landfills and modern recycling centers. Scientists share their insights.</td>
<td>EHS 027-V</td>
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<td>7-12 Video</td>
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<tr>
<td><strong>ABC News Nightline: Is Environmental Science for Sale?</strong></td>
<td>ABC News provides a look into the ethics of environmental science. Should businesses be allowed to invade nature in order to create jobs and make products?</td>
<td>EHS 028-V</td>
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<td>7-12 Video</td>
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<td><strong>Environmental Detectives</strong></td>
<td>This is a problem-based environmental mystery unit where students have to find out why fish are dying-off. Students become aware of the interconnectedness of the natural world and many environmental problems.</td>
<td>EHS 029</td>
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<td>5-8 Activity Book</td>
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<td><strong>Toxics Release Inventory</strong></td>
<td>This kit features activities to help kids learn about the chemicals released into local watersheds and airsheds, helps children understand the chemical history of their own community.</td>
<td>EHS 030</td>
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<tr>
<td>7-12 Science Kit</td>
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<tr>
<td><strong>EPA Guide to Environmental Issues</strong></td>
<td>This guide helps the public understand how environmental laws and regulations work in real situations and helps the citizens know where to turn to for help.</td>
<td>EHS 031</td>
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<td>Teacher Book</td>
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<tr>
<td><strong>Journey to Planet Earth: Land of Plenty, Land of Want</strong></td>
<td>This video investigates a fundamental dilemma facing farmers throughout the world: how to feed Earth’s growing population without endangering the environment. Looks at China, France, Zimbabwe, U.S.</td>
<td>EHS 032-V</td>
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<td>7-12 Video</td>
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<td><strong>Journey to Planet Earth: The Urban Explosion</strong></td>
<td>This video journeys to four mega-cities (Mexico City, Istanbul, Shanghai, and New York City), to investigate a major challenge of the 21st Century: How to shelter and sustain the world’s exploding urban population without destroying the delicate balance of the environment.</td>
<td>EHS 033-V</td>
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<td>7-12 Video</td>
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<tr>
<td><strong>Journey to Planet Earth: Rivers of Destiny</strong></td>
<td>This video journeys to four major river systems of the world (Mississippi, Amazon, Jordan, Mekong) to investigate the environmental problems facing those whose lives depend upon the health of the river.</td>
<td>EHS 034-V</td>
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<td>7-12 Video</td>
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<td><strong>Assignment Discovery: Understanding Bacteria</strong></td>
<td>This video was developed by the Discovery Channel. It discusses the use of antibiotics to treat disease, strains of bacteria, effects of bacteria, and usefulness of bacteria.</td>
<td>EHS 035-V</td>
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<td>7-12 Video</td>
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<tr>
<td><strong>The New Explorers: Crisis Planet Earth, Into the Depths</strong></td>
<td>A documentary produced by A&amp;E. This video talks about environmental issues and their effects on the planet.</td>
<td>EHS 036-V</td>
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<td>7-12 Video</td>
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<tr>
<td><strong>Not Under My Roof!</strong></td>
<td>In this informative video, Olivia Newton-John and Kelly Preston discuss issues concerning toxins in your home. They offer simple steps you can take to make your home safer for your family.</td>
<td>EHS 037-V</td>
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<td>7-12 Video</td>
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<tr>
<td><strong>Breaking the Mold</strong></td>
<td>This enviro-mystery presents a teenage girl who mysteriously develops asthma after going on a reality TV show. The girl decides to research mold to see if she can find out how she developed asthma.</td>
<td>EHS 038-V</td>
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<td>7-12 Video</td>
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<tr>
<td><strong>The Case of the Missing Cutthroats</strong></td>
<td>This enviro-mystery presents a teenage girl who mysteriously catches a fish that is supposed to be extinct. The girl and her cousin go on an expedition to find where the fish came from.</td>
<td>EHS 039</td>
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<tr>
<td>The Fire Bug Connection</td>
<td>This enviro-mystery presents two teenagers who investigate why fire bugs are not molting as they should and are instead growing grotesquely large and dying off.</td>
<td>EHS 040</td>
</tr>
<tr>
<td>Journey to Planet Earth: Land of Plenty, Land of Want</td>
<td>This video investigates a fundamental dilemma facing farmers throughout the world: how to feed Earth's growing population without endangering the environment. Looks at China, France, Zimbabwe, U.S.</td>
<td>EHS 041-V</td>
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<tr>
<td>Journey to Planet Earth: The Urban Explosion</td>
<td>This video journeys to four mega-cities (Mexico City, Istanbul, Shanghai, and New York City), to investigate a major challenge of the 21st Century: How to shelter and sustain the world's exploding urban population without destroying the delicate balance of the environment.</td>
<td>EHS 042-V</td>
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<tr>
<td>Journey to Planet Earth: Rivers of Destiny</td>
<td>This video journeys to four major river systems of the world (Mississippi, Amazon, Jordan, Mekong) to investigate the environmental problems facing those whose lives depend upon the health of the river.</td>
<td>EHS 043-V</td>
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<tr>
<td>Environmental Diseases from A to Z</td>
<td>A publication of the National Institute of Environmental Health Sciences with short, easy to understand descriptions of common environmental diseases.</td>
<td>EHS 044</td>
</tr>
<tr>
<td>A Diet of Lead</td>
<td>A 60 minutes II segment that documents the lead contamination of an American town. THe segment originally aired July of 2003.</td>
<td>EHS 045-V</td>
</tr>
<tr>
<td>Matter and Energy in the Biosphere</td>
<td>A teacher's guide published by FAST, a curriculum development program, of the University of Hawaii. This guide includes activities and assessments for many fundamental science concepts.</td>
<td>EHS 046</td>
</tr>
<tr>
<td>The Local Environment</td>
<td>A teacher's guide published by FAST, a curriculum development program, of the University of Hawaii. This guide includes activities and assessments for many fundamental science concepts.</td>
<td>EHS 047</td>
</tr>
<tr>
<td>Bacteria in Your School: Bacteria Swabbing Exercises</td>
<td>A compilation of different bacteria swabbing activities.</td>
<td>EHS 048</td>
</tr>
<tr>
<td>Journey to Planet Earth: On the Brink</td>
<td>This video explores a growing national security problem and how that relates to environmental pressures.</td>
<td>EHS 049-V</td>
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<td>Title</td>
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<tr>
<td><strong>Journey to Planet Earth: Seas of Grass</strong></td>
<td>This video investigates the serious threat to the world's grasslands.</td>
<td>EHS 050-V</td>
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<tr>
<td>7-12 Video</td>
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<tr>
<td><strong>Journey to Planet Earth: Hot Zones</strong></td>
<td>This video explores the link between environmental change and human health. This looks specifically at infectious disease.</td>
<td>EHS 051-V</td>
</tr>
<tr>
<td>7-12 Video</td>
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<tr>
<td><strong>Journey to Planet Earth Action Kit</strong></td>
<td>This teacher's guide links the Journey to Planet Earth series to hands-on activities dealing with soil, air, water, and health. This guide also provides some background about each episode in the series.</td>
<td>EHS 052</td>
</tr>
<tr>
<td>7-12 Teacher's Manual</td>
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<tr>
<td><strong>ZoOdyssey</strong></td>
<td>EXCITE's first published PBL unit. Manual contains all audio clips, video clips, and all handouts necessary to run the entire unit.</td>
<td>EHS 053</td>
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<tr>
<td>6-8 Teacher's Manual</td>
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<tr>
<td><strong>ZoOdyssey</strong></td>
<td>EXCITE's first published PBL unit. Manual contains all audio clips, video clips, and all handouts necessary to run the entire unit.</td>
<td>EHS 054</td>
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<td>6-8 Teacher's Manual</td>
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<tr>
<td><strong>ZoOdyssey</strong></td>
<td>EXCITE's first published PBL unit. Manual contains all audio clips, video clips, and all handouts necessary to run the entire unit.</td>
<td>EHS 055</td>
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<tr>
<td>6-8 Teacher's Manual</td>
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<tr>
<td><strong>Education and Public Health</strong></td>
<td>A book published by the Association for Supervision and Curriculum Development that shows the various links between public health and education.</td>
<td>EHS 056</td>
</tr>
<tr>
<td>6-8 Book</td>
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<tr>
<td><strong>BioRap</strong></td>
<td>A series of publications about biological research for animals and people. Each issue has a different focus. Topics include risk assessment, AIDS, healthy skin, cancer, genetics and aging and much more.</td>
<td>EHS 057</td>
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<tr>
<td>6-8 Book</td>
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<tr>
<td><strong>ZoOdyssey Resource Kit</strong></td>
<td>A kit that contains all handouts and information necessary to implement the EXCITE problem based learning unit ZoOdyssey.</td>
<td>EHS 058</td>
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<tr>
<td>6-8 Science Kit</td>
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<tr>
<td><strong>ZoOdyssey Resource Kit</strong></td>
<td>A kit that contains all handouts and information necessary to implement the EXCITE problem based learning unit ZoOdyssey.</td>
<td>EHS 059</td>
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<tr>
<td>6-8 Science Kit</td>
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<tr>
<td>A Brief Guide to Mold, Moisture, and Your Home</td>
<td>A guide developed by the EPA that details how to clean-up and prevent mold growth in your home.</td>
<td>EHS 060</td>
</tr>
<tr>
<td>IAQ in Schools Information</td>
<td>A folder full of general information from several sources about indoor air quality issues in a school setting.</td>
<td>EHS 061</td>
</tr>
<tr>
<td>Household Hazardous Chemicals</td>
<td>A CD designed and distributed by the USEPA. It contains links to interactive online quizzes about household chemicals and alternatives.</td>
<td>EHS 062</td>
</tr>
<tr>
<td>West Nile Virus Information CD from CDC</td>
<td>CD-ROM that includes information from the CDC on West Nile Virus. Talks about the disease, spread, protection, general information.</td>
<td>EHS 063</td>
</tr>
<tr>
<td>Glo-germ Kit</td>
<td>An interactive simulation that demonstrates proper hand and surface cleaning using a flourescent powder or gel.</td>
<td>EHS 064</td>
</tr>
<tr>
<td>Glo-Germ Kit</td>
<td>An interactive simulation that demonstrates proper hand and surface cleaning using a flourescent powder or gel.</td>
<td>EHS 065</td>
</tr>
<tr>
<td>BLACKOUT!-Book</td>
<td>An event based science module which utilizes media coverage, hands-on activities, benchmark lessons and career profiles to teach students about electricity and solar energy</td>
<td>ENRG 001</td>
</tr>
<tr>
<td>BLACKOUT!</td>
<td>An event based science module which utilizes media coverage, hands-on activities, benchmark lessons and career profiles to teach students about electricity and solar energy</td>
<td>ENRG 002-V</td>
</tr>
<tr>
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<tr>
<td>BLACKOUT!</td>
<td>This CD-ROM is produced by IMAGE satellite program and has information and resources on Space Weather to accommodate the Blackout science module.</td>
<td>ENRG 003</td>
</tr>
<tr>
<td>7-12 Science Kit</td>
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<tr>
<td>BLACKOUT! -Book</td>
<td>An event based science module which utilizes media coverage, hands-on activities, benchmark lessons and career profiles to teach students about electricity and solar energy</td>
<td>ENRG 004</td>
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<tr>
<td>7-12 Student Edition</td>
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<tr>
<td>Environmental Benefits of Advanced Oil and Gas Exploration and CD</td>
<td>A CD-ROM developed by the US Department of Energy Office of Fossil Energy.</td>
<td>ENRG 005</td>
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<tr>
<td>9-12</td>
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<tr>
<td>Information from Toledo Edison</td>
<td>A packet of information from Toledo Edison that discusses Davis-Besse nuclear power plant and associated information about radiation.</td>
<td>ENRG 006</td>
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<tr>
<td>7-12</td>
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<tr>
<td>Radiation Education for Ohio</td>
<td>A packet of information about radiation types, uses, storage, transport, and other associated topics from Ohio State University.</td>
<td>ENRG 007</td>
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<td>7-12</td>
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<tr>
<td>Producing Your Own Power</td>
<td>Twelve pioneers in the field of alternative energy discuss their own designs for small-scale energy systems (sun space &amp; water heating, wind, water power stoves, fireplaces, comm. energy needs) 1974.</td>
<td>ENRG 008</td>
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<tr>
<td>How to Use Solar Energy</td>
<td>How to construct and install solar devices. Emphasis on things like water-heaters, solar heating for swimming pools, solar space systems, etc., rather than on housing design.</td>
<td>ENRG 010</td>
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<td>7-12</td>
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<tr>
<td>The New Energy Sources for Today</td>
<td>Provides an understanding of renewable energy in Canada - construction notes for water &amp; space heater, wind generator and a list of other books about alternative energy sources (1978).</td>
<td>ENRG 011</td>
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<td>7-12</td>
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<tr>
<td>101 Great Science Experiments</td>
<td>Engaging activities to make science fun in the classroom.</td>
<td>EXP 001</td>
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<td>K-5</td>
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<tr>
<td>101 Nature Experiments</td>
<td>Engaging activities to excite students about nature and the environment</td>
<td>EXP 002</td>
</tr>
<tr>
<td>K-5 Book</td>
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<tr>
<td>Enviromysteries</td>
<td>An innovative television program which explores the relationship between our health and environment through student investigators at a community picnic event. Also includes video.</td>
<td>FOOD 001</td>
</tr>
<tr>
<td>7-12 Teacher's Manual</td>
<td></td>
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<tr>
<td>Enviromysteries</td>
<td>An innovative television program which explores the relationship between our health and environment through student investigators at a community picnic event. Also includes teacher's guide.</td>
<td>FOOD 001-V</td>
</tr>
<tr>
<td>7-12 Video</td>
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<tr>
<td>Enviromysteries</td>
<td>An innovative television program which explores the relationship between our health and environment through student investigators at a community picnic event. Also includes video.</td>
<td>FOOD 002</td>
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<tr>
<td>7-12 Teacher's Manual</td>
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<tr>
<td>Enviromysteries</td>
<td>An innovative television program which explores the relationship between our health and environment through student investigators at a community picnic event. Also includes teacher's guide.</td>
<td>FOOD 002-V</td>
</tr>
<tr>
<td>7-12 Video</td>
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<tr>
<td>Your Game Plan for Food Safety</td>
<td>Food Safety activity guide with fun activities to accompany food safety video. Students use critical thinking to uncover the potential sources of food poisoning.</td>
<td>FOOD 003</td>
</tr>
<tr>
<td>4-6 Teacher's Manual</td>
<td></td>
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<tr>
<td>Food Safety Is No Mystery</td>
<td>Video tape and Trainer's Manual which introduces students to food health safety practices. Video was used at EXCITE Summer Institute '00.</td>
<td>FOOD 004</td>
</tr>
<tr>
<td>6-8 Teacher's Manual</td>
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<td>Food Safety Is No Mystery</td>
<td>Video tape and Trainer's Manual which introduces students to food health safety practices. Video was used at EXCITE Summer Institute '00.</td>
<td>FOOD 004-V</td>
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<tr>
<td>6-8 Video</td>
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<tr>
<td>The Great Food Fight</td>
<td>Teacher guide to teaching about food safety. Includes activities to teach about the history of food preservation, safe food supply, careers in food science, microorganisms and a 13 minute video.</td>
<td>FOOD 005</td>
</tr>
<tr>
<td>7-12 Teacher's Manual</td>
<td></td>
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<tr>
<td>The Great Food Fight</td>
<td>Video which accompanies the teacher's manual to teaching about food safety.</td>
<td>FOOD 005-V</td>
</tr>
<tr>
<td>7-12 Video</td>
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<tr>
<td><strong>Title</strong></td>
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<tr>
<td>Science and our Food Supply</td>
<td>Great curriculum from NSTA and FDA covering the basics of food safety. Includes video and teachers guide.</td>
<td>FOOD 006</td>
</tr>
<tr>
<td>7-12 Teacher's Manual</td>
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<tr>
<td>Your Game Plan for Food Safety</td>
<td>Food Safety activity guide with fun activities to accompany food safety video. Students use critical thinking to uncover the potential sources of food poisoning.</td>
<td>FOOD 007</td>
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<tr>
<td>6-8 Book</td>
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<tr>
<td>Your Game Plan for Food Safety</td>
<td>Food Safety activity guide with fun activities to accompany food safety video. Students use critical thinking to uncover the potential sources of food poisoning.</td>
<td>FOOD 008</td>
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<tr>
<td>6-8 Book</td>
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<tr>
<td>Your Game Plan for Food Safety</td>
<td>Accompanies teacher's manual.</td>
<td>FOOD 009</td>
</tr>
<tr>
<td>6-8 Video</td>
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<tr>
<td>Your Game Plan for Food Safety</td>
<td>Accompanies teacher's manual.</td>
<td>FOOD 010</td>
</tr>
<tr>
<td>4-6 Video</td>
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<tr>
<td>Your Game Plan for Food Safety</td>
<td>Accompanies teacher's manual.</td>
<td>FOOD 011</td>
</tr>
<tr>
<td>4-6 Video</td>
<td></td>
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<tr>
<td>Science and Our Food Supply</td>
<td>Provides teachers with a reference guide for teaching the science of our food supply. Includes separate lessons for high school and middle school students.</td>
<td>FOOD 012</td>
</tr>
<tr>
<td>7-12 Teacher's Manual and Video</td>
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<tr>
<td>Science and Our Food Supply</td>
<td>Provides teachers with a reference guide for teaching the science of our food supply. Includes separate lessons for high school and middle school students.</td>
<td>FOOD 013</td>
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<tr>
<td>7-12 Teacher's Manual and Video</td>
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<tr>
<td>Science and Our Food Supply</td>
<td>Provides teachers with a reference guide for teaching the science of our food supply. Includes separate lessons for high school and middle school students.</td>
<td>FOOD 014</td>
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<tr>
<td>7-12 Poster</td>
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<tr>
<td>60 Minutes II - Outbreak</td>
<td>This video details an investigation to track down the source of a mysterious disease that left 8 people dead and many more ill. The source is found to be listeria spread through contaminated food.</td>
<td>FOOD 018-V</td>
</tr>
<tr>
<td>7-12 Video</td>
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<tr>
<td>Slaughterhouse</td>
<td>This book details an author's experiences as she follows slaughterhouse workers. She discusses mistreated animals, intolerable working conditions, and deaths caused by foodborne illnesses.</td>
<td>FOOD 019</td>
</tr>
<tr>
<td>9-12 Book</td>
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<tr>
<td>Fast Food Nation</td>
<td>This book discusses the effects the fast food industry has had on the U.S. including using land for strip malls, causing an epidemic of obesity, and causing health issues related to food processing and preparation.</td>
<td>FOOD 020</td>
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<tr>
<td>9-12 Book</td>
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<tr>
<td>The Jungle</td>
<td>This book by Upton Sinclair looks at the life of a Lithuanian immigrant who works in the Chicago stockyards. This book launched a government investigation into the labor practices of the stockyard industry.</td>
<td>FOOD 021</td>
</tr>
<tr>
<td>9-12 Book</td>
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<tr>
<td>Investigating Food Safety</td>
<td>This SEPUP kit introduces some of the issues associated with food safety. Students explore food-borne illness, chemical additives, and chemical residues. 2 part kit.</td>
<td>FOOD 022</td>
</tr>
<tr>
<td>6-8 Science Kit</td>
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<tr>
<td>Captain Underpants and the Invasion of the Incredibly Naughty Cafeteria</td>
<td>A class set of books (30) featuring the popular Captain Underpants superhero detailing his adventure with alien cafeteria ladies.</td>
<td>FOOD 023</td>
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<tr>
<td>6-8 Book</td>
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<tr>
<td>SOS: Teaching Food Safety</td>
<td>A curriculum designed by the Minnesota Department of Health. Includes nine hands on lessons about food safety.</td>
<td>FOOD 024</td>
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<tr>
<td>6-8 Teacher's Manual</td>
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<tr>
<td>Inquiry and the National Science Education Standards</td>
<td>A practical guide to teaching through inquiry. Questions about structure, guidance and assessment are addressed.</td>
<td>INQ 001</td>
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<tr>
<td>7-12 Book</td>
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<tr>
<td>Inquiry and the National Science Education Standards</td>
<td>A practical guide to teaching through inquiry. Questions about structure, guidance and assessment are addressed.</td>
<td>INQ 002</td>
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<tr>
<td>7-12 Book</td>
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<tr>
<td>Inquiry and the National Science Education Standards</td>
<td>A practical guide to teaching through inquiry. Questions about structure, guidance and assessment are addressed.</td>
<td>INQ 003</td>
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<tr>
<td>7-12 Book</td>
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<tr>
<td>Inquiry and the National Science Education Standards</td>
<td>A practical guide to teaching through inquiry. Questions about structure, guidance and assessment are addressed.</td>
<td>INQ 004</td>
</tr>
<tr>
<td>7-12 Book</td>
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<tr>
<td>Designing Classroom Research Teams: A Model for Inquiry Science</td>
<td>Outlines and explains the 5-E model and includes activities for team inquiry as well as handout for students.</td>
<td>INQ 005</td>
</tr>
<tr>
<td>Real-Life Problem Solving</td>
<td>This book describes a collaborative approach to interdisciplinary learning. Includes classroom strategies, summaries of research and theory bases, and statements of rationale and goals.</td>
<td>INT 001</td>
</tr>
<tr>
<td>Integrating Environmental Education and Science</td>
<td>A guide for how to develop and use learning episodes. Explains how to organize curriculum and design learning opportunities in a way that synthesizes educational reform ideas.</td>
<td>INT 002</td>
</tr>
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<td>Integrating Environmental Education and Science</td>
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<td>INT 004</td>
</tr>
<tr>
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<td>A guide for how to develop and use learning episodes. Explains how to organize curriculum and design learning opportunities in a way that synthesizes educational reform ideas.</td>
<td>INT 005</td>
</tr>
<tr>
<td>Integrating Environmental Education and Science</td>
<td>A guide for how to develop and use learning episodes. Explains how to organize curriculum and design learning opportunities in a way that synthesizes educational reform ideas.</td>
<td>INT 006</td>
</tr>
<tr>
<td>Integrating Environmental Education and Science</td>
<td>A guide for how to develop and use learning episodes. Explains how to organize curriculum and design learning opportunities in a way that synthesizes educational reform ideas.</td>
<td>INT 007</td>
</tr>
<tr>
<td>Closing the Achievement Gap</td>
<td>This book focuses on using environment as an integrating context (EIC) for learning. Describes the major concepts underlying EIC, and describes a range of successful EIC programs across the United States.</td>
<td>INT 008</td>
</tr>
<tr>
<td>Closing the Achievement Gap</td>
<td>This book focuses on using environment as an integrating context (EIC) for learning. Describes the major concepts underlying EIC, and describes a range of successful EIC programs across the United States.</td>
<td>INT 009</td>
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<tr>
<td>Closing the Achievement Gap</td>
<td>This book focuses on using environment as an integrating context (EIC) for learning. Describes the major concepts underlying EIC, and describes a range of successful EIC programs across the United States.</td>
<td>INT 010</td>
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<td>6-8 Book</td>
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<tr>
<td>Closing the Achievement Gap</td>
<td>This book focuses on using environment as an integrating context (EIC) for learning. Describes the major concepts underlying EIC, and describes a range of successful EIC programs across the United States.</td>
<td>INT 011</td>
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<tr>
<td>6-8 Book</td>
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<td>Closing the Achievement Gap</td>
<td>This book focuses on using environment as an integrating context (EIC) for learning. Describes the major concepts underlying EIC, and describes a range of successful EIC programs across the United States.</td>
<td>INT 012</td>
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<td>6-8 Book</td>
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<tr>
<td>Graph Master</td>
<td>Tom Snyder Production - Easy to use data analysis tool that allows students to collect, graph, analyze, and present data.</td>
<td>MATH 001</td>
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<tr>
<td>6-8 Teacher's Manual</td>
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<tr>
<td>Producing Ohio</td>
<td>A dynamic economics curriculum designed for fifth and sixth graders. This module uses computer, internet, video, videostreaming, print material, and hands-on activities.</td>
<td>MATH 002</td>
</tr>
<tr>
<td>6-8 Teacher's Manual</td>
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<tr>
<td>Human Genetic Variation</td>
<td>National Institutes of Health Curriculum which introduces students to major concepts related to human genetic variation. Basic biomedical research and the improvement of personal &amp; public health are also key concepts.</td>
<td>NIH 001</td>
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<td>9-12 Teacher's Manual</td>
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<td>Human Genetic Variation</td>
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<td>NIH 002</td>
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<td>9-12 Teacher's Manual</td>
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<tr>
<td>Emerging and Re-emerging Infectious Diseases</td>
<td>National Institutes of Health Curriculum which introduces students to major concepts related to infectious diseases, biomedical research and personal and public health.</td>
<td>NIH 003</td>
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<td>National Institutes of Health Curriculum which introduces students to major concepts related to infectious diseases, biomedical research and personal and public health.</td>
<td>NIH 004</td>
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<tr>
<td>Cell Biology and Cancer</td>
<td>National Institutes of Health Curriculum which introduces students to major concepts related to the development and impact of cancer. Also focuses on the improvement of personal and public health.</td>
<td>NIH 005</td>
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</table>
| **Cell Biology and Cancer**  
9-12  
Teacher's Manual | National Institutes of Health Curriculum which introduces students to major concepts related to the development and impact of cancer. Also focuses on the improvement of personal and public health. | NIH 006 |
| **How to Use Problem Based Learning in the Classroom**  
6-8  
Book | This book describes a variety of PBL lessons, including problems, a chart for organizing student research, and information about assessment. | PBL 001 |
| **Problem-based Learning: Using Problems to Learn**  
7-12  
Video | 40 minute video | PBL 002 |
| **Problem-based Learning: Designing Problems for Learning**  
7-12  
Video | 25 minute video | PBL 003 |
| **Problems as Possibilities**  
7-12  
Book | Cover topics such as what problem based learning looks like in the classroom as well as foundations, models, designs, and implementation of problem based learning. | PBL 004 |
| **Problems as Possibilities**  
7-12  
Book | Cover topics such as what problem based learning looks like in the classroom as well as foundations, models, designs, and implementation of problem based learning. | PBL 005 |
| **Problem-based Learning: Facilitator's Guide**  
7-12  
Book | A guide in teaching and introducing PBL to educators. | PBL 006 |
| **How to Use Problem Based Learning in the Classroom**  
6-8  
Book | This book describes a variety of PBL lessons, including problems, a chart for organizing student research, and information about assessment. | PBL 007 |
| **How to Use Problem Based Learning in the Classroom**  
6-8  
Book | This book describes a variety of PBL lessons, including problems, a chart for organizing student research, and information about assessment. | PBL 008 |
| **Inquire Within - Implementing Inquiry-Based Science Standards**  
7-12  
Book | This book offers best practices and clear-cut insights with practical suggestions on how to develop teaching competencies and strategies, implementing inquiry as called for by national standards. | PBL 009 |
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<th>Title</th>
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<tr>
<td>The Kid's Guide to Social Action</td>
<td>A guide to social action skills from letter-writing, faxing, emailing, interviewing, speechmaking, and surveying to fund-raising, getting media coverage and more.</td>
<td>POL 001</td>
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<td>7-12 Book</td>
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<tr>
<td>PERIL</td>
<td>A computer game where students are challenged in their perceptions of risk in different areas of life.</td>
<td>RISK 001</td>
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<td>7-12 CD ROM</td>
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<td>Understanding Environmental Health Risks</td>
<td>SEPUP Kit in which students explore environmental health risks and learn how to test water for pesticide residues. Students will also explore thresholds and the trade-offs of chlorination.</td>
<td>RISK 002</td>
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<td>6-8 Science Kit</td>
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<tr>
<td>Decision Making: Probability &amp; Risk Assessment</td>
<td>SEPUP kit in which students develop a greater understanding of how mathematical reasoning can be used to make decisions in everyday life. The ideas of probability and risk are introduced.</td>
<td>RISK 003</td>
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<td>6-8 Science Kit</td>
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<td>Primetime Germ Challenge</td>
<td>Chris Cuomo talks with a microbiologist who says most colds and food-borne illnesses we contract are from germs found not at work or school, but in our own homes.</td>
<td>RISK 004</td>
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<td>Standards for Technological Literacy</td>
<td>Covers the nature of technology, how to prepare students for a technological worlds and a listing of the technology content standards.</td>
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<td>7-12 Book</td>
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<td>Technology and the Environment</td>
<td>Humans Innovating Technology Series. Activities correlated to technology standard #5.</td>
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<td>What is Engineering Design?</td>
<td>Humans Innovating Technology Series. Activities correlated to technology standard #2.</td>
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<td>Assessing Toxic Risk: Teacher's Guide</td>
<td>Includes an overview of basic principles of toxicology and how these are used in assessing chemical risks, simple but authentic research outlines, and worksheets to guide students through research.</td>
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<td>Assessing Toxic Risk: Student Edition</td>
<td>Includes an overview of basic principles of toxicology and how these are used in assessing chemical risks, simple but authentic research outlines, and worksheets to guide students through research.</td>
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<td>Book</td>
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<td>Close Encounters of the Environmental Kind</td>
<td>Guide for a student investigation into the fictional death of a school janitor. Students are to come up with hypotheses and reach a final conclusion based on the available evidence. Deals with toxic exposure to chemicals.</td>
<td>TOX 005</td>
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<td>You Are What You Eat: Chemical Residues and Consumers</td>
<td>Students investigate the harmful effects of pesticides, fertilizers and other applied chemicals on the foods we eat. Students examine issues, make judgement and draw conclusions by performing their own experiments.</td>
<td>TOX 006</td>
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<td>Thresholds and Toxicity</td>
<td>Students examine the the drug regulation process, and consider a modern day example using &quot;lily juice,&quot; a hypothetical herbal remedy promoted to increase intelligence. 2 part kit.</td>
<td>TOX 007</td>
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<td>Determining Threshold Limits</td>
<td>In this SEPUP module, students become aware of some of the methods used in determining threshold limits for death due to toxicity with the interpolation and extrapolation of data. A simulated animal experiment introduces the need for, and limitations of, extrapolating animal data to humans.</td>
<td>TOX 008</td>
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<td>2000 World Population Data Sheet</td>
<td>Poster with Demographic Data and Estimates for the Countries and Regions of the World</td>
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<td>Carrying Capacity</td>
<td>Using their school as a case study students will investigate the carrying capacity of the earth given it's present population. Includes hands-on classroom activities.</td>
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<td>Population Awareness Campaign Kit</td>
<td>A kit appropriate for grades 5 through 8 that details the idea of zero population growth.</td>
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<td>Multiplying People, Dividing Resources: A Math Activities Kit</td>
<td>A teacher guide that centers math lessons around the ideas of population, environment, and resources.</td>
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<td>SIM City 2000</td>
<td>A class set of the SIM City software. A good example of urbanization.</td>
<td>URB 005</td>
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<td>6-8</td>
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<td>Counting on People</td>
<td>A teachers manual aimed at elementary students with activities about population and environmental issues.</td>
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<tr>
<td>People and the Planet: Lessons for a Sustainable Future</td>
<td>An interdisciplinary activity guide that develops students' understanding of the interdependence of people and the environment. This manual serves as both an environmental education curriculum and a global studies resource.</td>
<td>URB 007</td>
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<td>Teacher's Manual</td>
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<tr>
<td>Earth Matters: Studies for a Global Future</td>
<td>A teachers manual aimed at high school students with activities about population and environmental issues.</td>
<td>URB 008</td>
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<td>MOBIUS Curriculum- Understanding the Waste Cycle</td>
<td>Contains 6 chapters each dealing with different aspects of how waste affects our lives. Emphasis is on recycling and making smart decisions in using our resources.</td>
<td>WAST 001</td>
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<td>Teacher's Manual</td>
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<tr>
<td>The Waste Hierarchy: Where is &quot;Away&quot;?</td>
<td>SEPUP Kit which explores different aspects of waste and waste disposal. Four levels of waste treatment practices are introduced: landfill, incineration, recycling, and source reduction.</td>
<td>WAST 002</td>
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<tr>
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<td>Science Kit</td>
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<tr>
<td>Toxic Waste: A Teaching Simulation</td>
<td>SEPUP Kit which explores the concept of toxic waste disposal. Students use several methods to determine the best way to dispose of CuCL₂ and discuss environmental concerns.</td>
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<td>Science Kit</td>
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<tr>
<td>Investigating Hazardous Materials</td>
<td>SEPUP Kit which introduces students to hazardous materials found in a &quot;mystery barrel&quot; on a future building site. Students learn to classify the materials in to 4 major categories: flammable, corrosive, toxic and reactive.</td>
<td>WAST 004</td>
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<td>Plastics in Our Lives</td>
<td>SEPUP Kit which addresses the use of plastics in our society. Students are engaged in deciding whether to use plastic or paper bags in their town. They are then taught about the properties of plastic and recycling.</td>
<td>WAST 005</td>
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<td>Science Kit</td>
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<tr>
<td>Talking Trash; Understanding Landfills</td>
<td>This video tells you all about the inner workings of a landfill and the problems associated with them and how these problems may change the future of landfills.</td>
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<td>Video</td>
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<td>Hazardous Materials Investigations: The Barrel Mystery 6-8 Science Kit</td>
<td>In this module, students explore the contents of a barrel of simulated hazardous waste as they learn to physically separate, test, and identify substances in a mixture. 3 part kit</td>
<td>WAST 007</td>
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<tr>
<td>A Drop of Water 6-8 CD ROM</td>
<td>Students are engaged by a computer game and required to help explore and solve the mystery of bad water in a fictitious town. Requires a MAC system with both a floppy and CD drive.</td>
<td>WAT 001</td>
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<tr>
<td>Hydroville 7-12 Teacher's Manual</td>
<td>Student teams represent environmental clean-up firms and design, construct and test systems to remove pesticides from water.</td>
<td>WAT 002</td>
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<tr>
<td>A Water Quality Simulation 7-12 Teacher's Manual</td>
<td>Student teams represent different vantage points and investigate causes of increased contamination in water supply. Hydroville Curriculum (2nd copy listed as EHS 001)</td>
<td>WAT 003</td>
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<tr>
<td>Erin Brockovich 7-12 Video</td>
<td>A clerk at a lawfirm investigates an environmental health scandal in a small town and fights for justice. Rated &quot;R&quot;</td>
<td>WAT 004-V</td>
</tr>
<tr>
<td>Toxic Leak! Student Edition 7-12 Teacher's Manual</td>
<td>An event based science module which utilizes media coverage, hand-on activities, benchmark lessons and career profiles to teach students about the affects of a toxic leak on groundwater.</td>
<td>WAT 005</td>
</tr>
<tr>
<td>Toxic Leak! Teacher's Guide 7-12 Teacher's Manual</td>
<td>An event based science module which utilizes media coverage, hand-on activities, benchmark lessons and career profiles to teach students about the affects of a toxic leak on groundwater. Also includes a video.</td>
<td>WAT 006</td>
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<tr>
<td>Toxic Leak! Video 7-12 Video</td>
<td>An event based science module which utilizes media coverage, hand-on activities, benchmark lessons and career profiles to teach students about the affects of a toxic leak on groundwater. Also includes a teacher's guide.</td>
<td>WAT 006-V</td>
</tr>
<tr>
<td>Field Manual for Water Quality Monitoring 7-12 Teacher's Manual</td>
<td>Details 9 chemical/physical water quality tests and methods for biological monitoring of water. Includes chapters on heavy metal testing, land use practices, action taking and computer networking.</td>
<td>WAT 007</td>
</tr>
<tr>
<td>Field Manual for Global Low-Cost Water Quality Monitoring 7-12 Teacher's Manual</td>
<td>Provides a global perspective for watershed education. Includes activities to help readers understand key concepts and build skills. Provides handouts and instructions for making inexpensive equipment.</td>
<td>WAT 008</td>
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<td>Sourcebook for Watershed Education</td>
<td>Guidelines for developing watershed education programs. Also includes a rich set of interdisciplinary classroom activities.</td>
<td>WAT 009</td>
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<tr>
<td>Sourcebook for Watershed Education</td>
<td>Guidelines for developing watershed education programs. Also includes a rich set of interdisciplinary classroom activities.</td>
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<td>Urbanization and Water Quality</td>
<td>Examines the impact and effects of water in an Urban community. Addresses issues such as Runoff (problems, management, prevention), Community Education and Citizen Involvement.</td>
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<td>Investigating Streams and Rivers</td>
<td>An active guide that promotes interdisciplinary approaches to watershed education. Focuses on action taking and enhancing student involvement through computer networks.</td>
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<td>Teacher's Manual</td>
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<td>Project WET- Curriculum &amp; Activity Guide</td>
<td>A collection of fun, hands-on activities which teach essential concepts about the properties of water.</td>
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<td>Investigating Groundwater: The Fruitvale Story</td>
<td>SEPUP Kit which explores testing groundwater in an event based setting. Students learn about groundwater, pollution and actively test &quot;local&quot; wells. Students also form a town council and decide the best way to clean up.</td>
<td>WAT 014</td>
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<td>Water: Hands-On Science Series</td>
<td>These engaging, hands-on materials provide a fun and easy way to investigate the properties of water. These interactive lessons will lead students to understand why water is a vital, valuable resource.</td>
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<td>Watershed Science for Educators</td>
<td>Practical guidelines and activities on how students can monitor the watershed in their area. Includes biological monitoring, chemical monitoring, physical monitoring, and more.</td>
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<td>Water Matters Vol 1.</td>
<td>Teachers guide makes it easy and fun to teach about water resouces. Solid introduction to general water use. Includes 3 posters: Wetlands, Water Use, Wastewater Treatment</td>
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<td>Water Matters Vol 2.</td>
<td>Teachers guide and posters teach students about</td>
<td>WAT 019</td>
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<td>under-the-surface water. Includes 3 posters:</td>
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<td>Navigation, Ground Water, Water Quality</td>
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<td>Water Matters Vol 3.</td>
<td>Part 3 of Series focuses on different aspects of water human use.</td>
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<td>Includes 3 posters: Oceans-Costal Hazards, Hazardous Waste, Watersheds</td>
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<td>A Guide to Ohio Streams</td>
<td>A well designed, eye appealing book which looks at issues dealing with</td>
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<td>streams, habitat quality, protection and restoration, water quality and</td>
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<td>pollution control, watersheds as well as other issues. Contains diagrams.</td>
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<td>Map of Principal Streams and Watersheds in Ohio</td>
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<td>Map of Principal Streams and Watersheds in Ohio</td>
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<td>Science Seekers - Safe Water</td>
<td>An interactive software package that allows students to examine groundwater flow through the use of a computer model to determine where lead contamination is coming from</td>
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<td>City of Toledo Annual Drinking Water Quality Report for 2001</td>
<td>Small booklet with facility, health and safety and water quality information. Booklet contains results from 2001 monitoring of Toledo's drinking water supply.</td>
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<td>20th Century Black Tide: Nightmare of Oil Spills</td>
<td>Documentary produced by the History Channel detailing Oil Spill events.</td>
<td>WAT 027-V</td>
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<td>A lawyer puts his career and reputation on the line for the rights of his clients who are falling victim to a contaminated water supply.</td>
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<td>Protect Your Drinking Water</td>
<td>A report provided by the US EPA with tips on protecting drinking water.</td>
<td>WAT 029</td>
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<td>Drinking Water from Household Wells</td>
<td>A pamphlet provided by the US EPA with answers and information on drinking water from home wells.</td>
<td>WAT 030</td>
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<td>Oil Spill!</td>
<td>An event-based science module that has students work in cooperative teams to play the roles of oceanographer, harbormaster, marine biologist, risk planner, and economist while studying the 1989 Exxon Valdez oil spill.</td>
<td>WAT 031</td>
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<td>The Water Sourcebook</td>
<td>An educational program directed toward the in-school population. It includes five chapters: introduction to water, drinking and wastewater treatment, surface water, groundwater, and wetlands and coastal</td>
<td>WAT 032</td>
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<td><strong>Groundwater Contamination: Trouble in Fruitvale</strong></td>
<td>SEPUP Kit which explores testing groundwater in an event based setting. Students learn about groundwater, pollution and actively test &quot;local&quot; wells. Students also form a town council and decide the best way to clean up.</td>
<td>WAT 033</td>
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<td><strong>Investigating Wastewater: Solutions and Pollution</strong></td>
<td>Students investigate the vital role chemicals play in our lives, the unique properties of water that make it such a useful solvent, and apply basic concepts such as acid/base properties and neutralization. 3 part kit.</td>
<td>WAT 034</td>
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<td><strong>City of Toledo Annual Drinking Water Quality Report for 2002</strong></td>
<td>Small booklet with facility, health and safety and water quality information. Booklet contains results from 2001 monitoring of Toledo's drinking water supply.</td>
<td>WAT 035</td>
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<td>A lawyer puts his career and reputation on the line for the rights of his clients who are falling victim to a contaminated water supply.</td>
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<td>A lawyer puts his career and reputation on the line for the rights of his clients who are falling victim to a contaminated water supply.</td>
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