

IT'S ALL ABOUT



2014 SUMMER LITERACY INSTITUTE

An immersion program for non-degree students

Ohio Board of Regents Criteria

The Ohio Board of Regents has set the following criteria for admission to any reading endorsement program across the state:

- Current Ohio Educator License
- Baccalaureate degree completion prior to enrollment
- Completion of 12 semester hours of reading coursework before being admitted for ECE, MCE and ISS or 9 semester hours for AYA, multi-age or career technical

Ohio PreK-12 Reading Endorsement Requirements

All Ohio Programs must include:

- 15-21 Semester Hours
- 100 field hours or six semester hours
- Field experiences across P-12 grade levels

Programs MAY include a maximum of 25% undergraduate credit. BGSU allows ONE (1) undergraduate course to count for the endorsement.

To obtain the BGSU Pre-K Reading Endorsement Certificate, all endorsement courses must be completed at the graduate level.

The BGSU program is approved by the Ohio Board of Regents. The courses in the Summer Literacy Institute also serve as the core coursework for the BGSU Master of Education in Reading degree.

Registration deadlines:

Online Institute – Option A: Feb. 14
Face-to-Face Institute – Option B: May 1
Online Institute – Option C: April 1

- Preference given to registrants for entire institute
- Must have access to high-speed Internet connection for Online Institute options

Fee

Approximate Cost – \$6,200 (for Summer 2014)
Fees subject to change by Board of Trustees

**Assessment and practicum courses require access to early childhood, middle childhood and adolescent struggling readers.*

Complete the BGSU Summer Literacy Institute – Online or Face to Face

Pass the Ohio Assessment for Educators 038 and 039 subtests I and II and you will be eligible to apply for a PreK-12 Ohio Reading Endorsement and may qualify for the BGSU PreK-12 Reading Endorsement Certificate.

Online Institute Schedule – Option A

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| EDTL 6200 | Content Literacy P-12 March 17-May 20 |
| EDTL 6210 | Literacy Theories & Applications March 17-May 20 |
| EDTL 6260 | Role of Phonics May 21-June 17 |
| EDTL 6220 | Classroom Literacy Assessment and Intervention June 18-July 15 |
| EDTL 6280 | Practicum in Literacy Intervention July 16-Aug. 6 |

Face-to-Face Institute Schedule – Option B

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|-----------|--|
| EDTL 6200 | Content Literacy P-12 June 9-June 24 1-4:50 p.m. M-F |
| EDTL 6210 | Literacy Theories & Applications June 9-June 24 8-11:50 a.m. M-F |
| EDTL 6260 | Role of Phonics June 25-July 11 1-4:50 p.m. M-F |
| EDTL 6220 | Classroom Literacy Assessment and Intervention June 25-July 11 8-11:50 a.m. M-F |
| EDTL 6280 | Practicum in Literacy Intervention July 14-Aug. 8 8 a.m.-Noon M-F |

Graduating Seniors Online Institute Schedule – Option C

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| EDTL 6200 | Content Literacy P-12 May 4-May 31 |
| EDTL 6210 | Literacy Theories & Applications May 4-May 31 |
| EDTL 6260 | Role of Phonics June 1-June 28 |
| EDTL 6220 | Classroom Literacy Assessment and Intervention June 1-June 28 |
| EDTL 6280 | Practicum in Literacy Intervention June 30-July 28 |

For more information or to register, visit edhd.bgsu.edu/sli

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Questions?
Contact us at:
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BGSU

College of **Education** and
Human Development

BOWLING GREEN STATE UNIVERSITY